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Departament de Psicologia

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Manoli Pifarré Turmo

Categoria: Titular d'Universitat

Departament: Psicologia
Àrea de coneixement: Psicologia Evolutiva i de l'Educació

Dades de contacte

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Formació acadèmica

Doctora en Psicopedagogia
Llicenciada en Psicologia
Diplomada en professorat d'educació primària

Experiència professional

Professora d'ensenyament primari.
Professora d'Universitat

Línies d'investigació

Educació dialògica

L'ús de les TIC com a eines mediadores de l'ensenyament i de l'aprenentatge

Creativitat i Tecnologia

Aprenentatge col·laboratiu mediat per ordinador (CSCL).

Publicacions recents

• Pifarré, M., Cobos, R., Argelagós, E. (2014). Incidence of Group Awareness Information on Students'' Collaborative Learning Processes. Journal of Computer Assisted Learning, 30 (4), 300–317. [Education and Educational Technology: 43/224, I.F.: 1.36. Cuartil 1º]

• Argelagós, E. & Pifarré, M. (2012). Improving Information Problem Solving skills in Secondary Education through embedded instruction. Computers in Human Behavior, 28(2), 515-526. [Experimental Psychology 24/85, I.F: 2.694, Cuartil 2º]..

• Pifarré, M. & Kleine-Staarman, J. (2011). Wiki-supported collaborative learning in primary education: How a dialogic space is created for thinking together. International Journal of Computer Supported Collaborative Learning, 6(2), 187-205. [Journal Citation Report, área: Education & Educational Research 20/224, I.F: 1.841, Cuartil 1º].

• Pifarré, M., Fisher, R. (2011). Breaking up the writing process: How wikis can support understanding the composition and revision strategies of young writers. Language and Education. [Education & Educational Research 185/224, I.F: 0,344, Cuartil 4º]

• Pifarré, M. & Cobos, R. (2010). Promoting Metacognitive Skills through peer scaffolding in a Collaborative Computer-based environment. International Journal of Computer-Supported Collaborative Learning, 5(2), 237-253. [Education & Educational Research 20/224, I.F: 1.841, Cuartil 1º].

• Pifarré, M. & Cobos, R. (2009). Evaluation of the development of metacognitive knowledge supported by the knowcat system. Educational Technology Research & Development, 57(6), 787–799. 34/139. [Education & Educational Research 39/224 I.F: 1.42, Cuartil 1º].

• Cobos, R., Pifarré, M. (2008). Collaborative Knowledge Construction in the Web supported by the KnowCat system. Computers & Education, 50 (3), 962-978. [Education & Educational Research 8/224 I.F: 2,556, Cuartil 1º].

• Pifarré, M. (2007). Scaffolding through the network: analysing the promotion of improved online scaffolds among university students. Studies in Higher Education, 32 (3), 389-408. [Education & Educational Research 69/224, 2º Cuartil, I.F: 1.038].

• Pifarré, M., Guijosa, A., Argelagós, E. (2014). Using a blog to create and support a Community of Inquiry in Secondary Education. E-Learning and Digital Media, 11(1), 72-87.

• Pifarré, M., Li Li. (2012). Teaching how to learn with a wiki in Primary Education: What classroom interaction can tell us. Learning, Culture and Social Interaction, 1 (2), 102-113 [SJR – 3r. Cuartil]